

G.R.I.P.

Counselor: Joni Rubinstein

School: Estes Elementary

(Goals, Results, Impact, Program Implication)

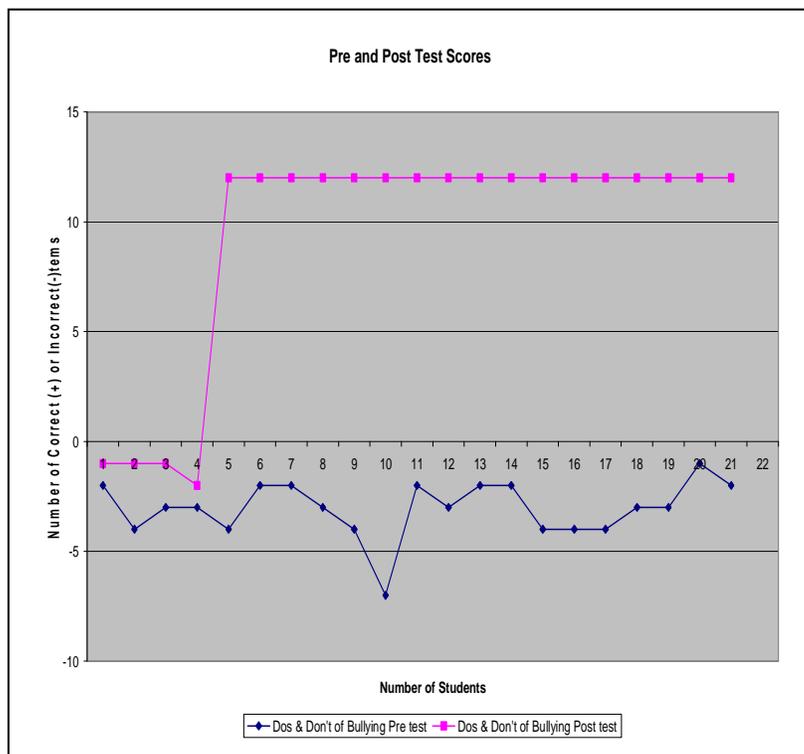
Activity: Bullying unit

Grade: 2

Date: November 7-December 5 2007

Goal: After watching the video *Stop Picking On Me* and following classroom discussions and completion of four worksheets, students will be able to identify safe strategies that they *should* do from a list of 12 items. The video and worksheets used the terminology the "Dos and Don'ts of Bullying."

Results: The pre and post tests showed that 100% of the students ended the unit with a better understanding of the strategies. Out of 21 students who were present for both tests, zero scored 100% on the pre test and 17 scored 100% in the post test. Of the four who did not score 100% three students missed one, and one student missed two. According to the teacher, one of the four students goes for intensive Title 1 reading support and struggles in all areas, but did not qualify for SLD services. Of the four students who missed items on the post test, all four had improved scores from the pre test as shown on the graph. The tests asked students to place a check mark next to items that were strategies they *should do* if they were in a bullying situation.



Impact Statement: After the 4 week unit, the post tests showed that 100% of the students gained an understanding of the "Dos and Don'ts of Bullying" and could identify what should and should not be done in a bullying situation.

Program Implications: The program conducted revealed that a combination of video, class discussion, reading and writing, and drawing with worksheets reinforced the objectives. The program was successful because the video was of high quality and grade level appropriate and the unit included ways of learning and expression to suit many learning styles. The unit was successful because it was broken into 4 classes focusing on one of the four video vignettes at a time. Information could also be learned by repetition over time with each lesson being reviewed before moving on to the next.