



## IRONWOOD ELEMENTARY SCHOOL

3300 W. Freer Dr.  
Tucson, AZ 85742  
520-579-5150  
Principal - Aaron Johnson



### MUSD 2022 School Profile

#### Purpose Statement:



SAFE



LOVED



ENGAGED

#### Principal's Message:

*Dear Ironwood Elementary Community,*

*I joined the Marana Unified School District in 2010 as a 6th grade teacher and I've been at Ironwood as an administrator since 2013. I feel confident saying that our students, parents, teachers, support staff, and community members are the best in Arizona (and in my opinion, the world)! It no longer surprises me when I hear person after person tell me that they have heard our school is special and I count my blessings being able to spend each day at Ironwood.*

*I consider it an honor to be your principal and I take this charge with great seriousness; fully understanding the responsibility of caring for and supporting your children.*

*I have a strong commitment to our nation's public schools, having come from parents who have taught for more than 90 years combined! Personally, I believe there is no better place for our children than the Marana Unified School District. At Ironwood, it doesn't take long for people to realize that this is a special place of warmth, kindness, and community.*

*You will find our school to be a place where we focus on the 'whole child', with our purpose of making sure that every student is SAFE, LOVED, and ENGAGED ACADEMICALLY. While we're proud of our challenging academics, we also feel strongly about character education, the fine arts, citizenship, and community building.*

*My plan is to preserve the great traditions that belong to our school while continuing to build relationships, make memories, and prepare our young people to be honest and intelligent citizens of this great country.*

*When I'm not with our amazing students and staff, I'm enjoying my time with my wonderful wife Jennie and our beautiful kids, Mason, Avery, and Camden.*

*Thank you for allowing me the opportunity to serve you at such a fantastic school!*

*Aaron Johnson*

*Principal, Ironwood Elementary School*

## School Highlights- Points of Pride

- **This year, students have earned over 1,500 Coyote Cash and about 1,400 HOWL tickets as a campus community!**
  - At Ironwood, we follow the HOWL code which stands for:
    - Have Respect and Be Kind
    - Obey the First Time
    - Work it Out Peacefully
    - Live and Act Responsibly
  - Students earn Coyote Cash on a daily basis for doing things like turning in work, staying on task, and having good behavior. HOWL tickets are given when students go above and beyond in demonstrating behavior that connects to our HOWL code.
- **Ironwood serves a large population of students with exceptional needs through our Intellectual Disability and ABLE programs!**
  - At Ironwood we pride ourselves as an inclusive school community where all children are welcome, loved, and nurtured. We have invested tens of thousands of dollars to create a campus that is accessible to students with disabilities.
- **Ironwood has a long-standing tradition of welcoming generations of families as students, parents, and staff!**
  - Students who return to teach and help
  - Grandparents and parents who return to volunteer
  - Retired teachers who substitute and volunteer

## Ironwood Elementary School Student Programs

**Academic Offerings:** Ironwood offers a wide variety of academic learning for students.

- Gifted Education in Marana (GEM) courses
- Co-taught classes for Math and ELA to support students with special needs
- Exceptional Student Services Programming
- English Learner Programming

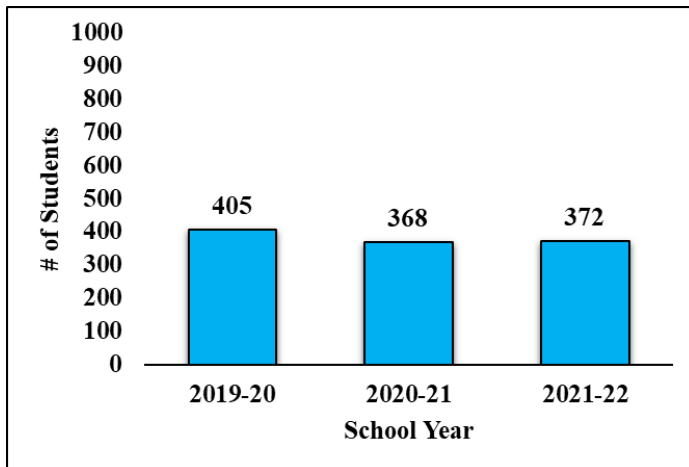
**Elementary Specialist Programming:** 100% of Ironwood Elementary School students participate in Visual and/or Performing Arts and Physical Education weekly!

- Elementary Counseling
- Library/Media Center
- Elementary Music
- Elementary PE

## Our Students

Our students come from a wide variety of backgrounds that enhance our diverse community. They care about each other and our school. Our students achieve their academic goals, as well as their social/emotional (PBIS) goals. We are so grateful to be able to serve such a diverse and caring student body.

**Student Enrollment:** Last year, 372 students attended Ironwood Elementary School.



Student Mobility Rate: 18%  
Free and Reduced Lunch: 37.87%

**2021-2022 Student Demographics:** The Ironwood Elementary School student body is diverse.

Race/Ethnicity	% of IE students
White	54.6%
Hispanic	37.1%
Multi-Racial	4.3%
American Indian	1.3%
Black	1.9%
Asian	.8%

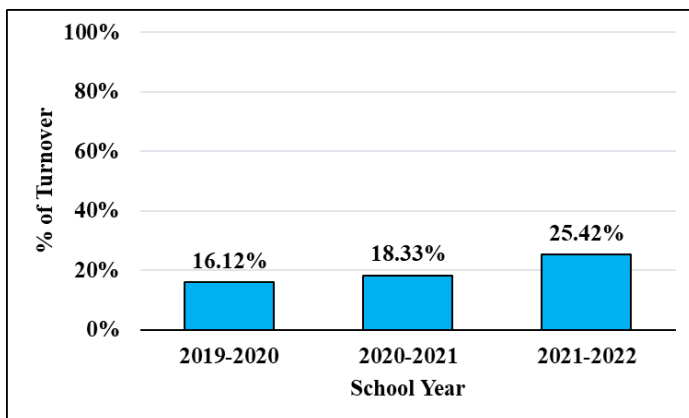
Students with Special Needs: 27.4%  
Students Identified as Gifted: 13.98%

## Our Staff

The staff at Ironwood consistently finds success in building relationships, establishing trust and creating communities of learning with students, families and with each other. Staff work together to support students both in the classroom and throughout campus. Every adult on campus is involved in professional learning that directly connects to their daily work. Teachers and support staff align everything we do with our purpose of Safe, Loved, and Engaged.

**Ironwood Elementary School Staff Profile:** We have 50 staff members who work at our school:

- 22 Support Staff
- 26 Certified Staff
  - **100% Appropriately Certified**
- 2 Administrative Staff



Ironwood Elementary teachers participated in 1213 hours of professional learning this past school year!

**Staff Demographics and Experience:** We have an experienced and diverse staff supporting our students at Ironwood Elementary School.

- Average Years of Experience: 11
- Staff Members with an Advanced Degree: 12

Race/Ethnicity	% of IE staff
White	78%
Hispanic	18%
Asian	2%
Other	2%

Gender	% of IE staff
Female	84%
Male	16%

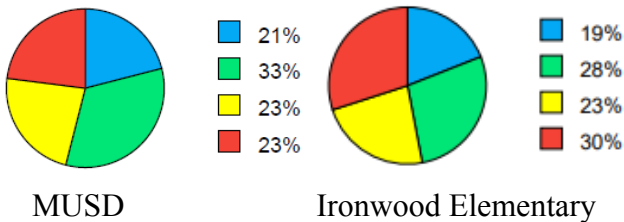
## Student Academics and Literacy

At Ironwood, we use student performance and data to inform our planning. Students are exposed to grade level standards, as well as learning at their individual level of instruction. The State of Arizona has a Move on When Reading statute designed to position students for success as they progress through school, college, and career. As a part of this law, students are required to meet certain reading benchmarks in order to be promoted to the fourth grade. In MUSD, we use Acadience Reading to help teachers identify children at risk for reading difficulties and determine the skills to target for instructional support. We are pleased to report that **ALL of our third grade students met the Move on When Reading requirements** this school year and have been promoted to fourth grade!

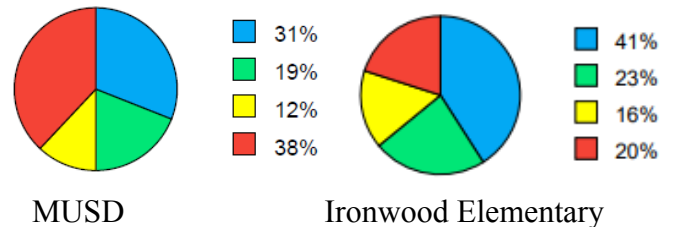
### End of School Year Acadience Reading Benchmark Data Key

Status	Score Level
<span style="color: blue;">■</span>	Above Benchmark
<span style="color: green;">■</span>	At Benchmark
<span style="color: yellow;">■</span>	Below Benchmark
<span style="color: red;">■</span>	Well Below Benchmark

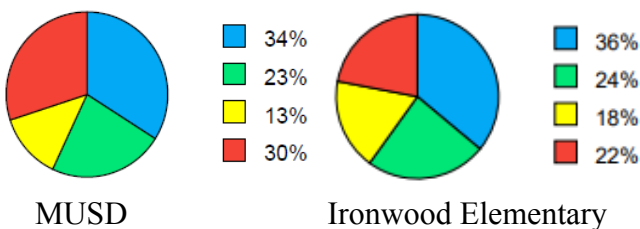
#### Kindergarten End of Year (2022) Reading Acadience Scores



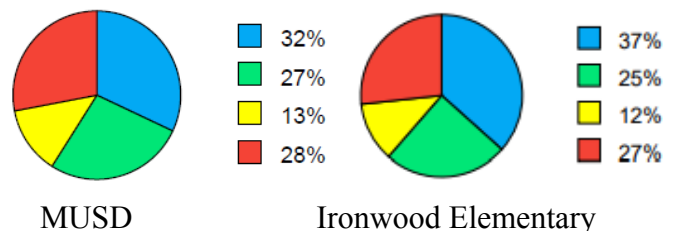
#### 1st Grade End of Year (2022) Reading Acadience Scores



#### 2nd Grade End of Year (2022) Reading Acadience Scores

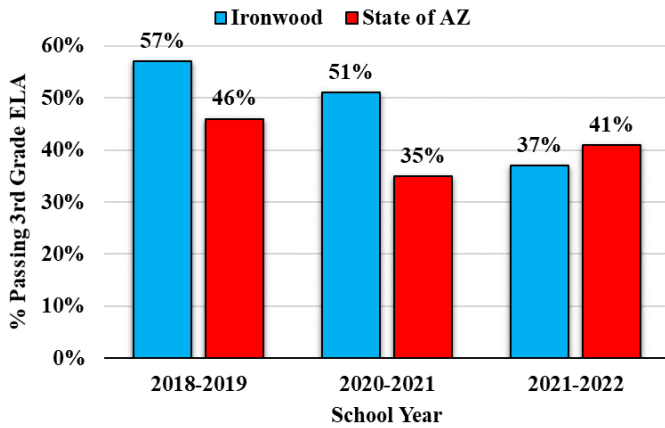


#### 3rd Grade End of Year (2022) Reading Acadience Scores

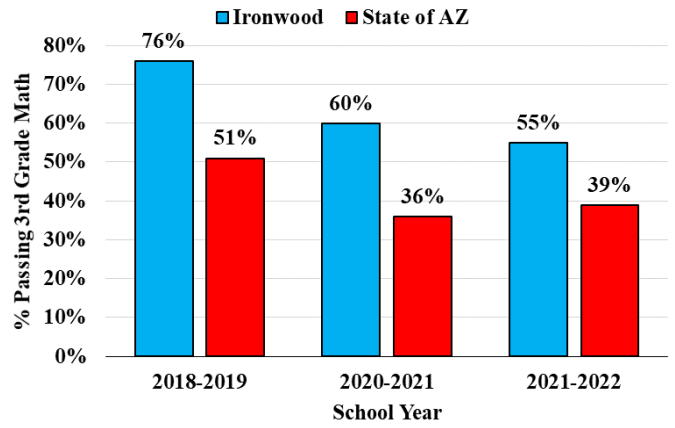


# State Assessments: AzM2 / Arizona Academic Standards Assessment (AASA)/ AzSCI

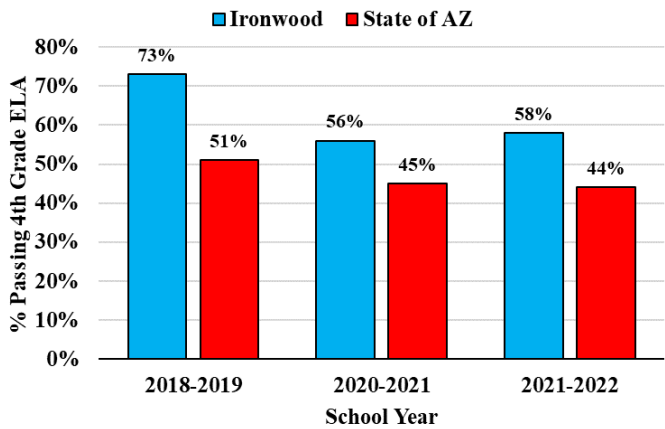
## Standardized Testing Performance 3rd Grade ELA:



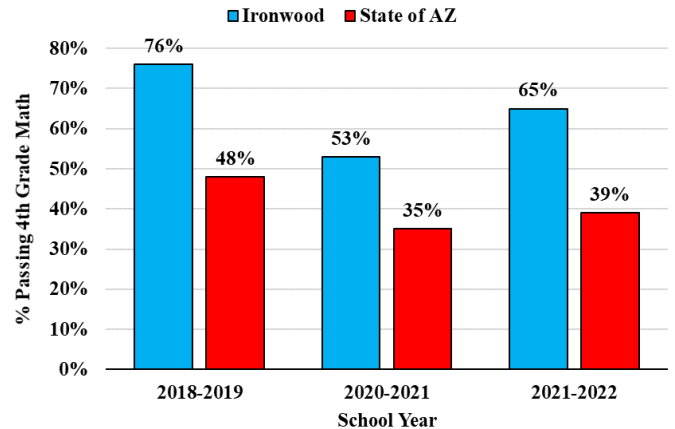
## Standardized Testing Performance 3rd Grade Math:



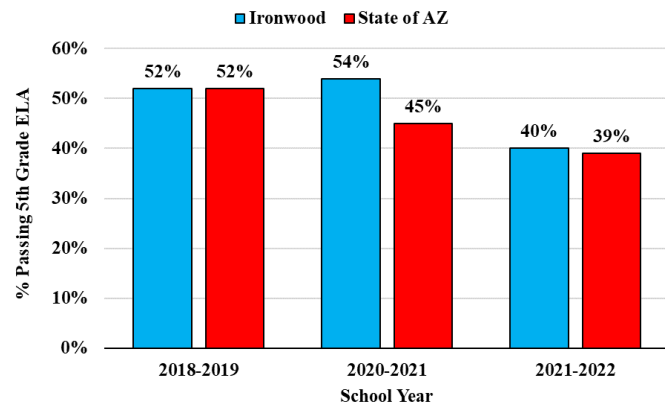
## Standardized Testing Performance 4th Grade ELA:



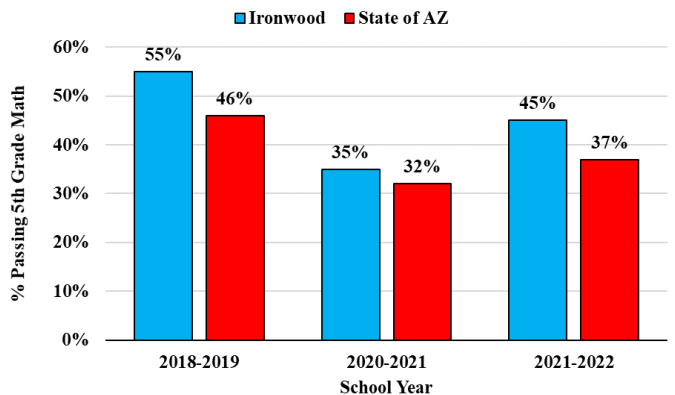
## Standardized Testing Performance 4th Grade Math:



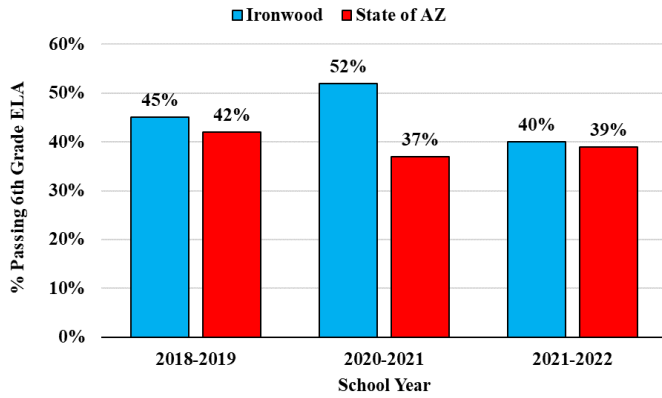
## Standardized Testing Performance 5th Grade ELA:



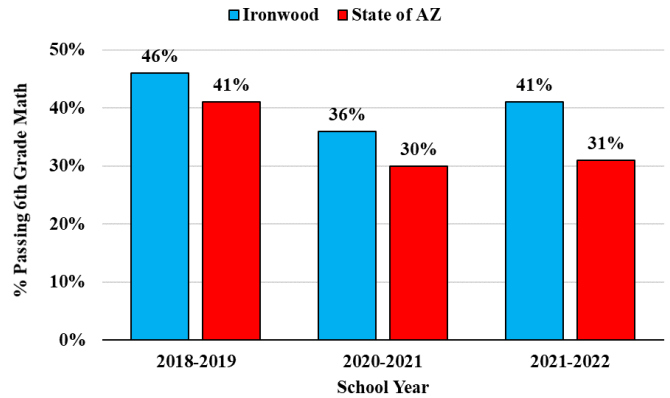
## Standardized Testing Performance 5th Grade Math:



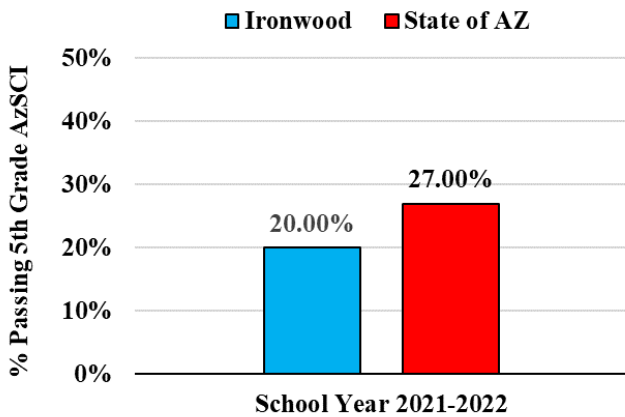
**Standardized Testing Performance**  
**6th Grade ELA:**



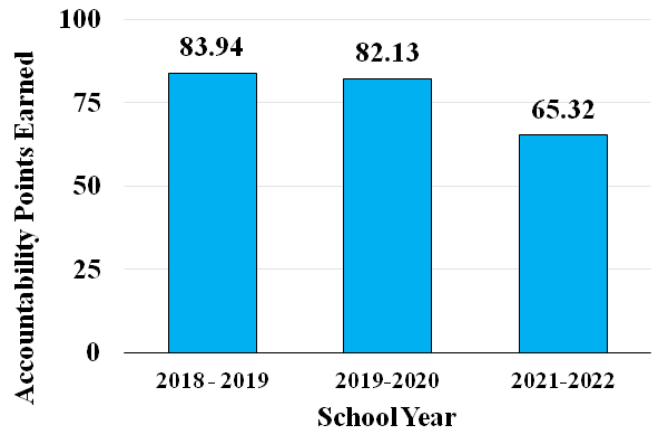
**Standardized Testing Performance**  
**6th Grade Math:**



**Spring 2022 Standardized Testing Performance**  
**5th Grade AzSCI:**

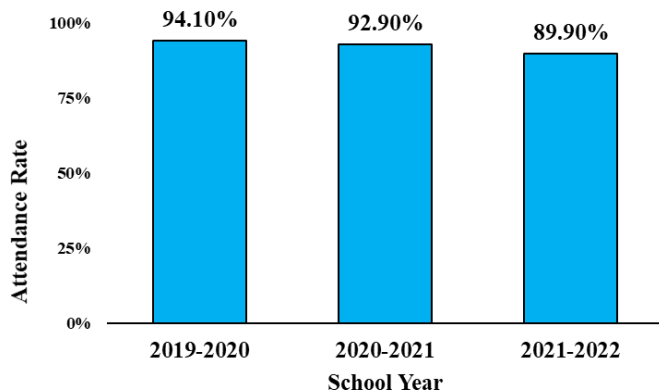


**State of Arizona Letter Grade: Ironwood Elementary School** currently has a C letter grade from the Arizona Department of Education.

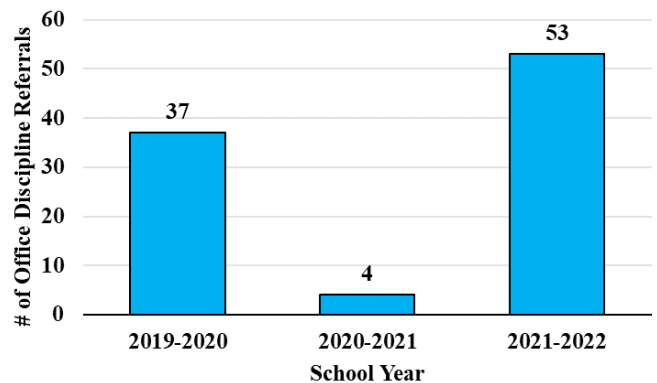


**On Track Indicators**

**Attendance Rate:** 206 Ironwood Elementary School students had fewer than 15 absences last school year!



**Discipline Data:** Only 53 discipline referrals were written at Ironwood Elementary last school year.



## Safe, Supportive, and Collaborative Schools Survey Data

In the Spring of 2022, a school climate and culture survey was administered to students, parents, teachers, and staff. We wanted to share our highest and lowest survey responses from each group as well as how we are using this information to guide our work this school year.

<b>Stakeholder Group</b>	<b>Top Survey Response</b>	<b>What we are going to keep doing at Ironwood during the 2022-2023 school year</b>
<b>Student</b>	<i>The faculty and staff perceive the school environment as safe and orderly.</i>	<ul style="list-style-type: none"> <li>● We are going to continue to work with all stakeholders to provide a learning environment that is safe, allows for individual growth and prepares students for the next level.</li> <li>● We will continue school wide communication with families through our Paw Print, PTO meetings, and social media</li> <li>● During the first weeks of school, we will focus on building relationships through our PBIS expectations and First 20 Days lessons</li> <li>● Provide ongoing communication with students and families regarding “SPEAK UP” - to provide anonymous texts, voice mails, or email messages regarding safety concerns.</li> </ul>
<b>Parent</b>	<i>The faculty and staff perceive the school environment as safe and orderly.</i>	
<b>Teacher</b>	<i>The faculty and staff perceive the school environment as safe and orderly.</i>	

<b>Stakeholder Group</b>	<b>Lowest Survey Response</b>	<b>What we are going to work on at Ironwood during the 2022-2023 school year</b>
<b>Student</b>	<i>Students, parents, and the community have formal ways to provide input regarding the optimal functioning of the school</i>	<ul style="list-style-type: none"> <li>● Ironwood is focusing this year on increasing parent attendance and involvement through our PTO, including having grade level representatives</li> <li>● Students and Parents will have opportunities throughout the year to provide us with meaningful feedback to improve our campus</li> <li>● At Ironwood, we will create opportunities for teachers to provide input both anonymously and by name, in an effort to improve the optimal functioning of our school.</li> </ul>
<b>Parent</b>	<i>Students, parents, and the community have formal ways to provide input regarding the optimal functioning of the school.</i>	
<b>Teacher</b>	<i>Students, parents, and the community have formal ways to provide input regarding the optimal functioning of the school</i>	