



MARANA HIGH SCHOOL

12000 W. Emigh Rd.
Tucson, AZ 85743
520-616-6400

Principal- Caitlyn Kauffman



MUSD 2022 School Profile

Vision Statement:

Empower Students to Engage in Our Community and Innovate in Their World

Shared Responsibilities:

Proud to be a Tiger, Plan for What is Next, and Learn for Transfer

Principal Message:

Greetings Tigers!

I am very honored to serve as the proud principal of Marana High School. Returning to Marana High School feels like returning home. For the last two years, I have served as the principal of Gladden Farms Elementary School. Prior to serving at Gladden Farms, I was an Associate Principal at MHS for three years. I have also served as a teacher, counselor, coach, and administrator in another district prior to my work in MUSD.

As an educator, I believe all students can learn and I believe that deeper learning happens when students are given hands-on experiences and truly interact with the content. I look forward to working with our student and staff leadership groups to help ensure every classroom is safe, supportive, and offers plenty of opportunities for students to learn and grow.

As I return to MHS and work with our dynamic teachers and staff, student growth and relationships will be at the forefront of that work. I believe that when a school provides safety, consistency, and opportunities for error and growth, that school can help students to realize and reach their full potential. Positive Behavior Intervention & Support (PBIS) is one way that we provide consistency and high expectations for our students. Each day we ask our students to be respectful, responsible, and safe.

We are going to have a great year! I am looking forward to partnering with you to facilitate your child's education to support their growth into career, college, and beyond. If you have any questions, please do not hesitate to reach out.

With Pride,

*Mrs. Caitlyn Kauffman
Principal, Marana High School*

School Highlights- Points of Pride

- **Marana High School offers an inclusive environment for ALL students to excel!**
 - At Marana High School, we offer over 20 AP courses, Dual Enrollment Courses, Fine Arts, and CTE programs. Additionally, we offer over 70 clubs and 15 athletic programs. One of the programs we are most proud of is our Unified Partners Program. We have approximately 20 general education peers who partner with our Flying Tigers Life Skills program to train for and compete in Special Olympics bowling, cheer, basketball, soccer, and track. Our students also include their partners in meal time and other school wide activities. We truly offer inclusionary activities for every student at MHS.
- **Our Shared Responsibilities set our students and staff up for success!**
 - Working with a variety of stakeholders, our team decided upon three shared responsibilities that help our students to succeed. We ask all students and staff to be Proud to be a Tiger, Plan for what is Next, and Learn for Transfer. We ask staff and students to show their Tiger Pride through their actions, responsibility, and care for our campus and one another. We plan for the next phases of life as students grow throughout high school. Finally, we ask teachers to teach for transfer and students to apply their learning to their classwork, career and college plans, and life.
- **Our graduates return to work at Marana High School**
 - Marana High School is proud to have 24 graduates working as teachers, exempt staff, administrators, or support staff. Our students are proud to be Tigers and proud of their community. When we have alumni return to serve our students, it allows for greater connections between staff and students. We are proud of our staff for giving back to their community and proud of our students and the work they continue to do to help MHS shine.

Marana High School Student Programs

Academic Program Offerings: Marana High School offers programming to meet the needs of each learner in our school. These programs help to prepare students for high school and beyond.

Elective Courses: 100% of Marana High School students are required to earn credit in either a Fine Arts or a CTE elective to graduate. Students have the opportunity to select two to three electives each year.

Advanced Placement: Marana High School offers over 20 Advanced Placement (AP) courses. In 2021-2022 we had 389 **exams** taken and **176 of these exams earning a 3 or higher!** Here are some of the AP courses available to MHS students:

- AP Biology, AP Chemistry, AP Environmental Science, AP Physics 1, and AP Physics 2
- AP Drawing, AP Studio Art: 2D, AP Studio Art: 3D,
- AP Computer Science, AP Psychology,
- AP Literature and AP Composition
- AP Government, AP US History, AP Human Geography, and AP World History, AP Macroeconomics
- AP Statistics, AP Calculus AB, AP Calculus BC

Dual Enrollment: Marana High School offers **eight** dual enrollment courses to students through Pima Community College and **one** with University of Arizona. During the 2021-2022 school year, **130** students earned college credit for participation in the following dual enrollment course at MHS

- PCC Anatomy/Physiology
- PCC Chemistry
- Applied Technical Mathematics in Automotive
- PCC Pre-Calculus
- PCC Writing 101 and PCC Writing 101/102
- PCC General Biology
- PCC US History
- PCC Athletic Training
- American Sign Language (w/ University of Arizona)

Supportive Academic Programs: At Marana High School our students with specialized academic and behavioral needs have access to supportive programs including:

- Co-taught classes for Math, ELA, and Science to support students with special needs
- Exceptional Student Services Programming
- Program for students with Intellectual and Emotional Disabilities.
- English Learner Programming

CTE Programs: Last year we had 1007 students enrolled in CTE courses. During the 2021-2022 school year we had 117 MHS CTE students earn industry certifications in their program. Here are the CTE/JTED programs offered at MHS:

- Agriscience, Automotive Technology, Sports Medicine, Emergency Medical Services, Fire Service, Robotics, Engineering, Software & App Design, Law, Public Safety & Security, Software Development, Welding Technologies, Mental & Social Health Technician
- Graphic Design,, Digital Photography, Digital Communications, Marketing, Stagecraft/Tech Devices
- Culinary, Early Childhood

World Language Courses:

- American Sign Language and Spanish

Fine Arts Courses:

- Choir and Orchestra
- Art, Printmaking, Ceramics, Dance, Theater
- Band, Jazz Band,

Physical Education Courses:

- Strength and Conditioning
- Weekend Sports
- Powerlifting
- Basketball
- Unified Partners- Special Olympics
- Team Sports
- Health
- Fitness and Wellness

Additional Electives:

- AP Psychology
- Academic Decathlon
- Student Council
- Driver's Education
- Freshmen Success Academy

Athletics Programs: Last year **906** Marana High School students participated in at least one athletic program.

- Baseball
- Boys and Girls Basketball
- Cheer
- Cross Country
- Dance Team
- Football
- Boys and Girls Golf
- Boys and Girls Soccer
- Softball
- Swim
- Boys and Girls Tennis
- Boys and Girls Volleyball
- Sand Volleyball
- Track and Field
- Boys and Girls Wrestling

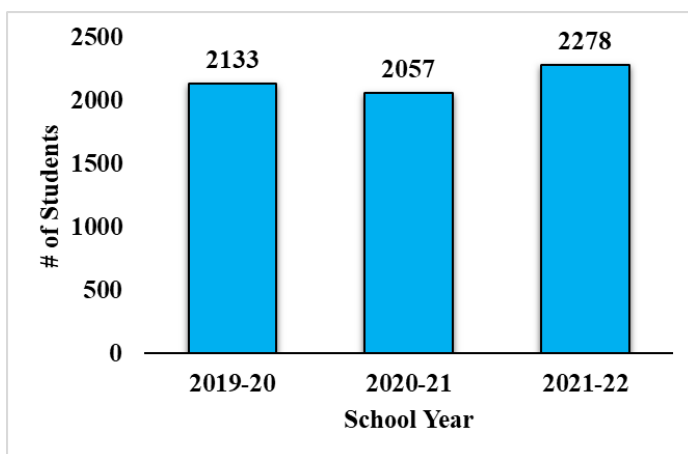
Clubs: Last year, Marana High School offered **79** unique clubs. Here are some of the clubs available to MHS students:

- Flying Tigers
- Dungeons and Dragons
- Future Farmers of America
- Academic Decathlon
- Robotics
- World Travelers Club
- Math Mu Alpha Theta
- Sewing Club
- Orchestra Club
- E-Sports
- Debate Student Club
- And more!

Our Students

Each Marana High school student is met with an opportunity to build relationships, grow as scholars, excel in their college or career choice, and shine as individuals. Marana High School offers a variety of college and career paths for our students to explore. Our students excel in Agriculture, Welding, Automotive, Fine Arts, Athletics, and Advanced Placement opportunities. We are proud to have several MHS graduates return to serve as staff members. Our students are innovative, vibrant, and kind. They pride themselves on being inclusive, ensuring every MHS student has an opportunity to shine! During the 2021-2022 school year, our senior class earned over 16 million dollars in scholarships and grants!

Student Enrollment: Last year, **2278** students attended Marana High School.



Student Mobility Rate: 18%
Free and Reduced Lunch: 32.21%

2021-2022 Student Demographics: The Marana High School student body is diverse.

Race/Ethnicity	% of MHS students
White	55%
Hispanic	35.2%
Multi-Racial	4.3%
Black	2.0%
American Indian	1.6%
Asian	1.4%
Native Hawaiian/Pacific Islander	>1%

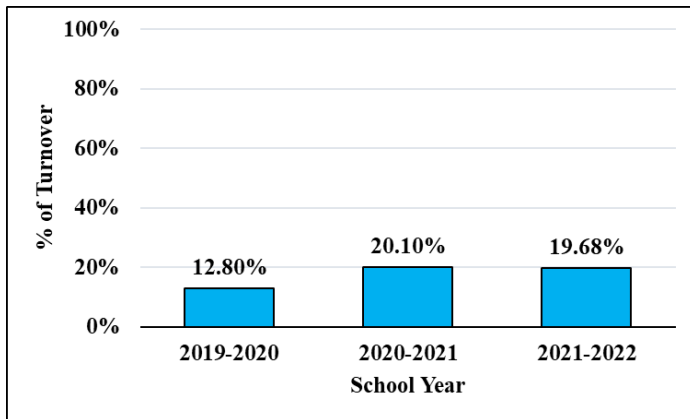
Students with Special Needs: 13.92%
Students Identified as Gifted: 13.78%

Our Staff

Our staff believe in meeting each of our students where they are and helping them to grow to reach their full potential. Marana High School staff are committed to Tiger Pride, helping students to plan for what is next, and supporting students in learning for transfer. We are proud to have many Marana High School alumni as part of our staff. One of the greatest assets of our school is the commitment our staff have to our students and our community as a whole. With a focus on strong relationships and high expectations, our staff help our students succeed beyond their expectations.

Marana High School Staff Profile: We have 189 staff members who work at our school.

- 62 Support Staff
- 122 Certified Staff
 - **96% Appropriately Certified**
- 5 Administrative Staff



MHS teachers participated in **4412** hours of professional learning during the 2021-2022 school year!

Staff Demographics and Experience: We have an experienced and diverse staff supporting our students at Marana High School.

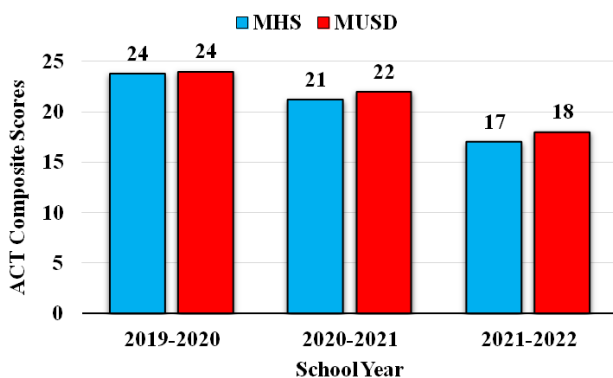
- Average Years of Experience: 11
- Staff Members with an Advanced Degree: 60
- Nationally Board Certified: 1

Race/Ethnicity	% of MHS staff
White	74%
Hispanic	21.2%
Asian	2.6%
Black	1.6%
Native American	>1%

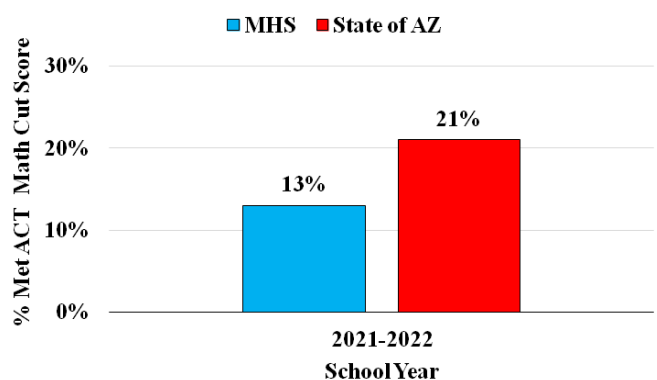
Gender	% of MHS Staff
Female	69.3%
Male	30.7%

Student Academic and Success Measures

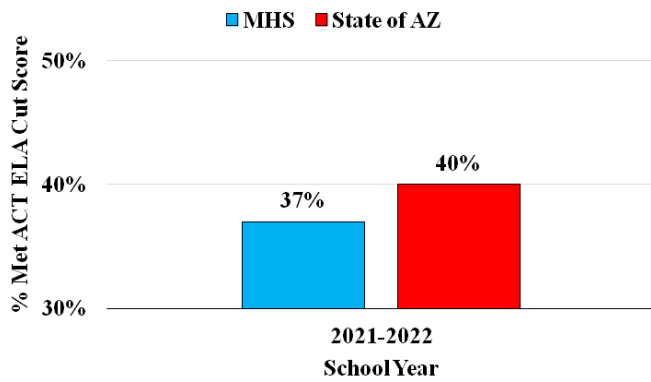
ACT Composite Scores:



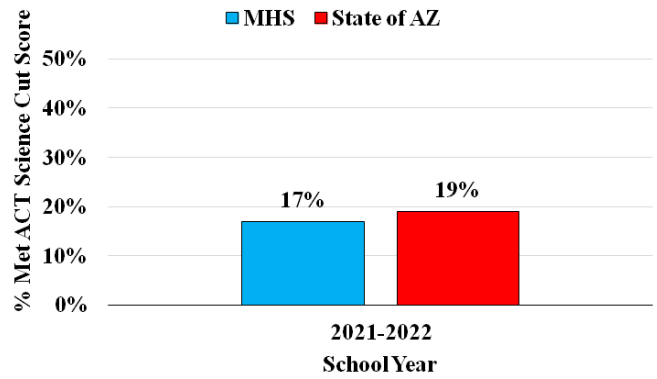
ACT- Math Scores:



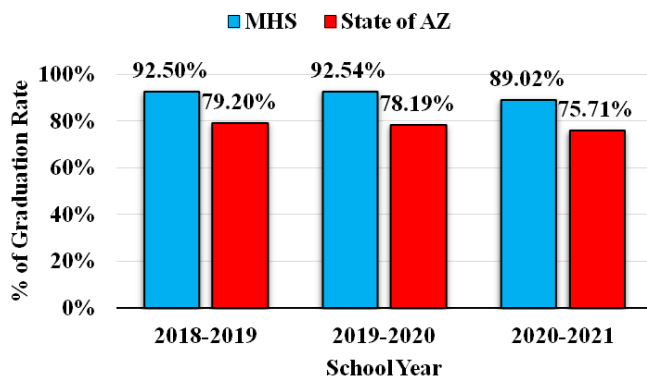
ACT- ELA Scores:



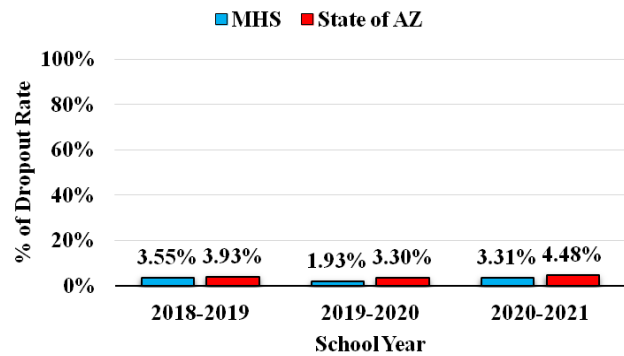
ACT- Science Scores:



Graduation Rate (4 Year Cohort): Marana High School continues to maintain a graduation rate well above the state average.

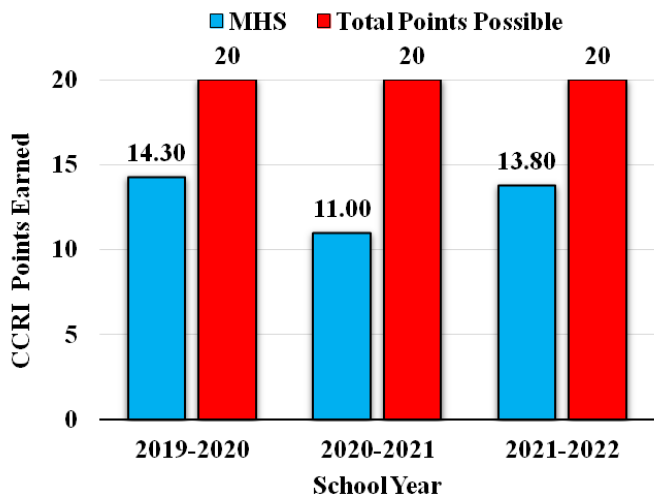


Drop Out Rate: Marana High School has consistently maintained a low dropout rate over the last three years.

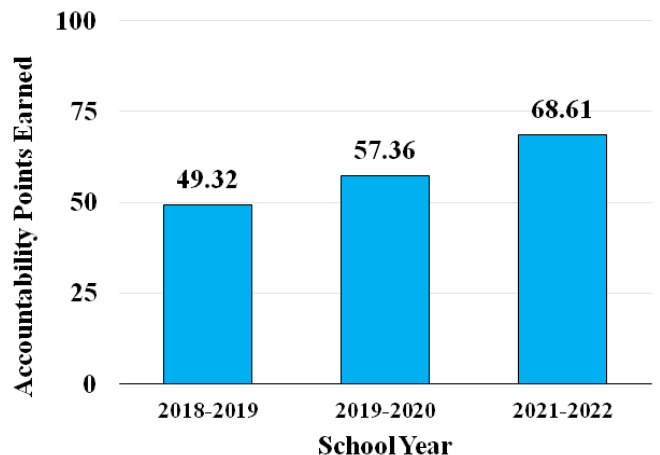


College and Career Readiness Index (CCRI):

The CCRI counts as 20% of a high school's letter grade and contains multiple college and career readiness indicators for which students can earn points.

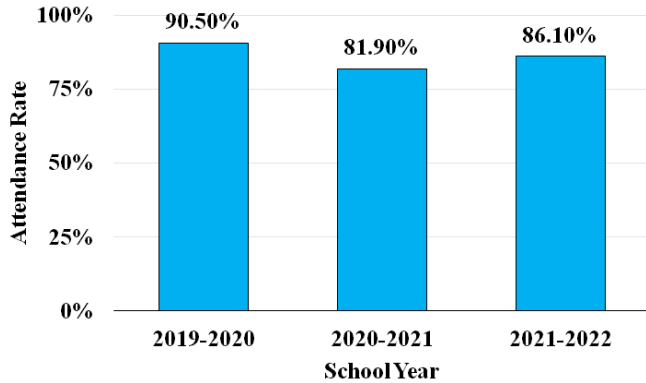


State of Arizona Letter Grade: Marana High School currently has a B letter grade from the Arizona Department of Education. Marana High School has consistently increased the Accountability points earned the last three times letter grades were issued.

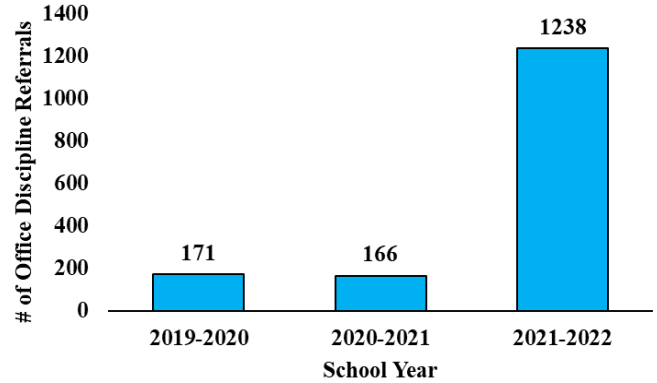


On Track Indicators

Attendance Rate: 1581 Marana High School students had fewer than 15 absences last school year!



Discipline Data: Less than one referral was written per student at Marana High School last school year.



Safe, Supportive, and Collaborative Schools Survey Data

In the Spring of 2022, a school climate and culture survey was administered to students, parents, teachers, and staff. We wanted to share our highest and lowest survey responses from each group as well as how we are using this information to guide our work this school year.

<i>Stakeholder Group</i>	<i>Top Survey Response</i>	<i>What we are going to keep doing at MHS during the 2022-2023 school year</i>
Students	<i>The faculty and staff perceive the school environment as safe and orderly.</i>	<ul style="list-style-type: none"> ● Implementation of SMARTPass tracking system to track student movement and loss of instructional time data. ● Use safe and orderly survey data to drive decision making for MHS safety. ● Notify families regularly of their ability to use SpeakUp or email to report safety concerns through the weekly newsletter and other outlets. ● Administration and security monitors supervision restrooms between classes to ensure safety. ● Regularly maintain school website, social media, and newsletter for families to access important information (data, safety, curriculum, etc)
Parents	<i>The faculty and staff perceive the school environment as safe and orderly.</i>	

<p>Teachers and Staff</p>	<p><i>The faculty and staff perceive the school environment as safe and orderly.</i></p>	<ul style="list-style-type: none"> ● Staff participate in safety training and review two times per year. ● Teachers and staff receive notice of safety drills. ● Safety drill debrief occurs after drills. ● Teachers and staff will be provided a written process for how information from drills and unplanned incidents is reviewed and how they will receive updates when the current emergency management plan is revised.
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<p>Stakeholder Group</p>	<p><i>Lowest Survey Response</i></p>	<p><i>What we are going to work on at MHS during the 2022-2023 school year</i></p>
<p>Students</p>	<p><i>Students, parents, and the community have formal ways to provide input regarding the optimal functioning of the school</i></p>	<ul style="list-style-type: none"> ● QR codes are available in all school offices and all school wide newsletters. Students, families, and staff can leave feedback and shoutouts. ● Feedback is reviewed weekly by administration and responded to within one week. ● Quarterly surveys are sent to students to provide feedback regarding safe and orderly practices at MHS.
<p>Parents</p>	<p><i>Students, parents, and the community have formal ways to provide input regarding the optimal functioning of the school.</i></p>	<ul style="list-style-type: none"> ● QR codes are available in all school offices and all school wide newsletters. Students, families, and staff can leave feedback and shoutouts. ● Feedback is reviewed weekly by administration and responded to within one week. ● Quarterly surveys are sent to parents to provide feedback regarding safe and orderly practices at MHS.
<p>Teachers and Staff</p>	<p><i>Teachers and staff have formal ways to provide input regarding the optimal functioning of the school.</i></p>	<ul style="list-style-type: none"> ● QR codes are available in all school offices and all school wide newsletters. Students, families, and staff can leave feedback and shoutouts. ● Feedback is reviewed weekly by administration and responded to within one week. ● Quarterly surveys are sent to staff to provide feedback regarding safe and orderly practices at MHS. ● Decision making matrix created with staff input and shared with staff. ● Open Chair offered at all BLT and ILT meetings (any staff member can attend any meeting).