



**PICTURE ROCKS ELEMENTARY
SCHOOL**

5875 N. Sanders Rd.
Tucson, AZ 85743
520-616-3700

Principal- Mary O’Hara-Perkins



MUSD 2022 School Profile

Vision Statement:

Inspiring students to learn today and lead tomorrow.

Mission Statement:

Picture Rocks Elementary, in collaboration with parents and community, will challenge all students to achieve college and career readiness, outstanding citizenship, and personal excellence in a 21st Century learning environment.

Principal Message:

Greetings Picture Rocks Community!

I am proud to be the principal of Picture Rocks Elementary.

Although I have been in education for over 30 years, more than half of those years have been with the Marana Unified School District and I cannot imagine being anywhere else!

I have had the opportunity to work in different schools throughout the district, and work with different grade levels in the elementary realm. I believe that the elementary years set the foundation for our students as they become life-long learners.

I know that Picture Rocks is a very special place. Our faculty and staff speak of the community with great affection. I am thrilled to build on these relationships with all of the families of Picture Rocks. I look forward to working in partnership as we continue to thrive, grow, and foster a love of learning!

Only when we work together, can we provide the optimal learning environment for our students to succeed.

Proud to be PRE!!!

Mrs. O'Hara-Perkins

Principal, Picture Rocks Elementary School

School Highlights- Points of Pride

- **This year, students earned over 13,000 Heartfelt Hawks as a campus community!**
 - At Picture Rocks, our PBIS rules are Be Respectful, Responsible, Safe and Kind. When students are caught following any of our PBIS rules, they earn a Heartfelt Hawk. Students are recognized each day on our video announcements and qualify for a chance at the monthly drawing to win the “Big Bag of Prizes.”
- **Picture Rocks completed our first year of Nita M. Lowey 21st Century Community Learning Centers Grant**
 - The 2022-2023 school year was our first year of offering before and after school classes at Picture Rocks. We had an overwhelming response of participation and interest in classes, events and summer learning. The purpose of the grant is to build and sustain comprehensive out-of-school-time programs that provide high-quality academic enrichment opportunities for students attending high-poverty, low-performing schools. These programs meaningfully engage adult family members in helping their children succeed academically.

Picture Rocks Elementary School Student Programs

Academic Offerings: Picture Rocks offers a wide variety of academic learning for students.

- Gifted Education in Marana (GEM) courses
- Co-taught classes for Math and ELA to support students with special needs
- Exceptional Student Services Programming
- English Learner Programming
- Title I Support

Title One Programming and Opportunities:

All Picture Rocks students receive additional support through Title I funding including:

- Reading Specialists
- Math Specialists
- Lower class sizes
- Strategic, data informed interventions and extensions
- Professional development for staff
- Free summer programs

21st Century Community Learning Center:

Last year 120 Picture Rocks Elementary School students participated in at least 30 days of 21st Century programming! Examples of classes include:

- Drama Kids
- Science Club
- Art and Photography
- PRE Handbells
- STEM Challenges
- Beginning Sewing

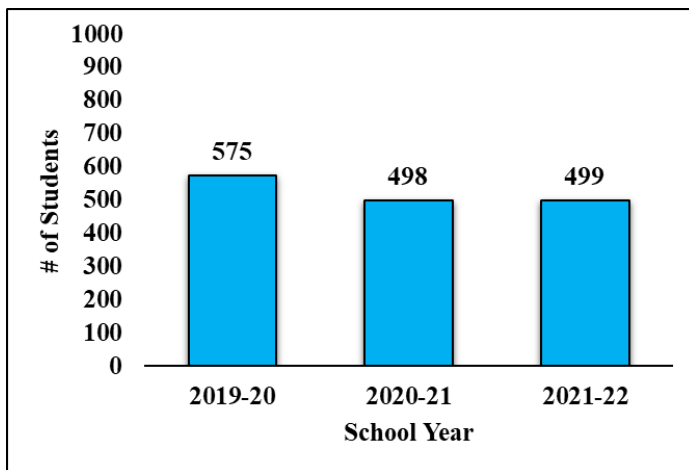
Elementary Specialist Programming: 100% of Picture Rocks Elementary School students participate in Visual and/or Performing Arts and Physical Education weekly!

- Elementary Counseling
- Library/Media Center
- Elementary Music
- Elementary PE

Our Students

Our students come from hard working families that want the best for their students. Our students know that when they come to Picture Rocks, they are safe and loved. They achieve their academic goals as well as their social/emotional (PBIS) goals. We are so grateful to be able to serve each student at Picture Rocks Elementary.

Student Enrollment: Last year, 499 students attended Picture Rocks Elementary School.



Student Mobility Rate: 32%
Free and Reduced Lunch: 57.77%

2021 - 2022 Student Demographics: The Picture Rocks Elementary School student body is diverse.

Race/Ethnicity	% of PRE students
White	62.9%
Hispanic	29.7%
Multi-Racial	4.6%
American Indian	1.4%
Asian	>1%
Black	>1%

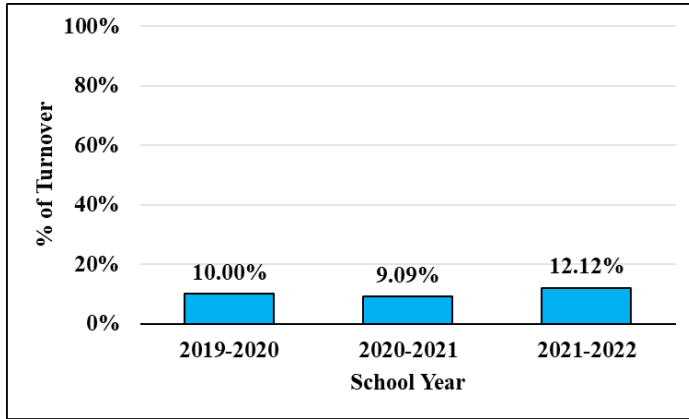
Students with Special Needs: 24.8%
Students Identified as Gifted: 8.82%

Our Staff

The staff at Picture Rocks prides ourselves on knowing our families well. We consistently find success in building relationships, establishing trust and creating communities of learning with students, families and with each other. Every adult on campus is involved in professional learning that directly connects to their daily work. Teachers and support staff have the mindset of “every student is our student” as we share the responsibility to make sure each student is supported by every adult on our campus.

Picture Rocks Elementary School Staff Profile: We have 62 staff members who work at our school:

- 21 Support Staff
- 39 Certified Staff
 - **98% Appropriately Certified**
- 2 Administrative Staff



Picture Rocks Elementary teachers participated in **1414** hours of professional learning last school year!

Staff Demographics and Experience: We have an experienced and diverse staff supporting our students at Picture Rocks Elementary School.

- Average Years of Experience: 14
- Staff Members with an Advanced Degree: 22
- Nationally Board Certified: 1

Race/Ethnicity	% of PRE staff
White	87.1%
Hispanic	11.3%
Asian	1.6%

Gender	% of PRE staff
Female	88.7%
Male	11.3%

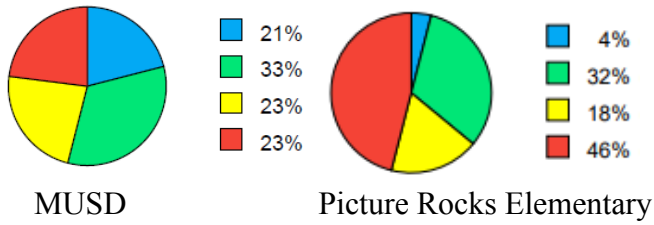
Student Academics and Literacy

At Picture Rocks, we use student performance and data to inform our planning. Students are exposed to grade level standards, as well as learning at their individual level of instruction. The State of Arizona has a Move on When Reading statute designed to position students for success as they progress through school, college, and career. As a part of this law, students are required to meet certain reading benchmarks in order to be promoted to the fourth grade. In MUSD, we use Acadience Reading to help teachers identify children at risk for reading difficulties and determine the skills to target for instructional support. We are pleased to report that **ALL of our third grade students met the Move on When Reading requirements** this school year and have been promoted to fourth grade!

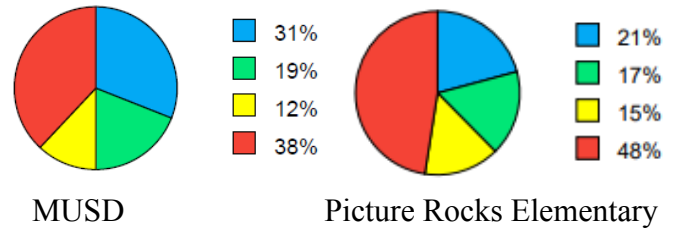
End of Year 2021-2022 Acadience Reading Benchmark Data Key

Status	Score Level
■	Above Benchmark
■	At Benchmark
■	Below Benchmark
■	Well Below Benchmark

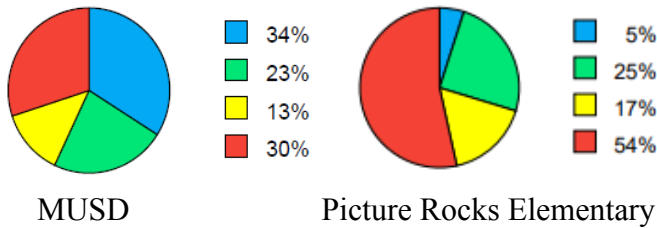
Kindergarten End of Year (2022)
Reading Acadience Scores



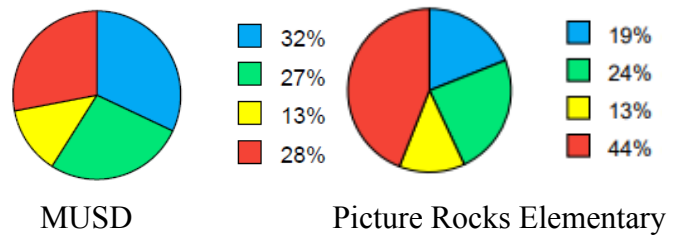
1st Grade End of Year Reading (2022)
Acadience Scores



2nd Grade End of Year (2022)
Reading Acadience Scores

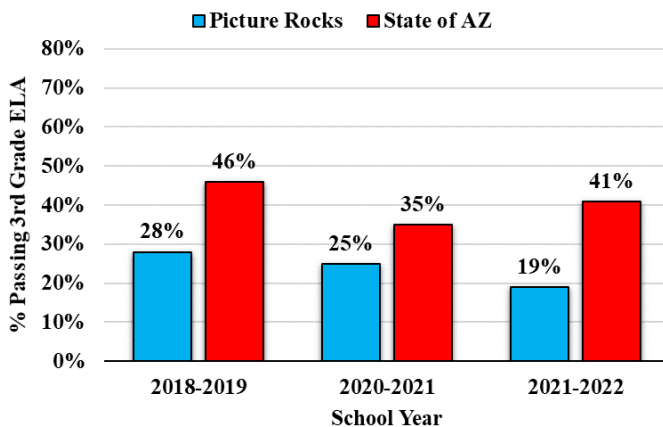


3rd Grade End of Year (2022)
Reading Acadience Scores

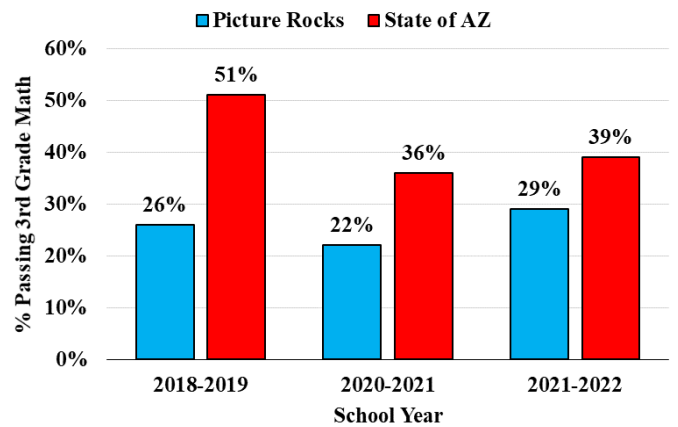


State Assessments: AzM2 / Arizona Academic Standards Assessment (AASA)/ AzSCI

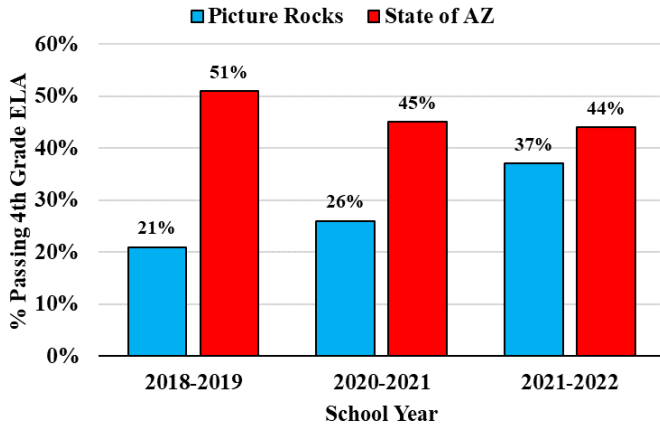
Standardized Testing Performance
3rd Grade ELA:



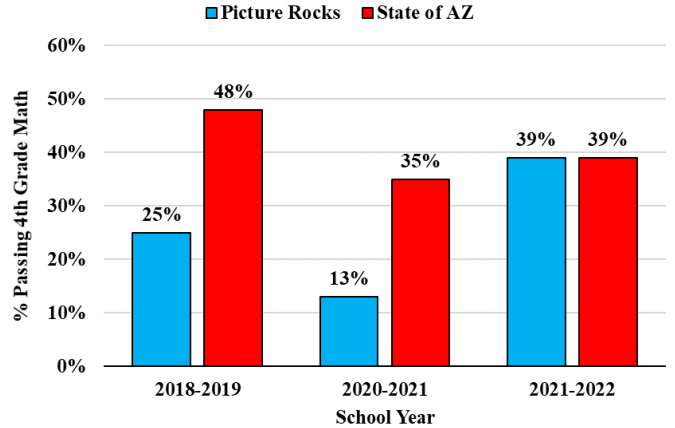
Standardized Testing Performance
3rd Grade Math:



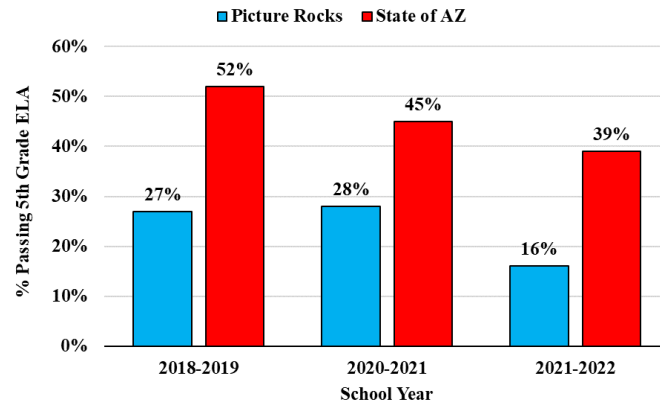
Standardized Testing Performance
4th Grade ELA:



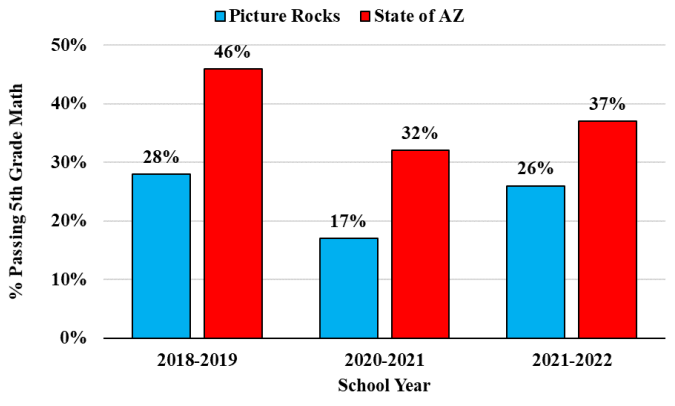
Standardized Testing Performance
4th Grade Math:



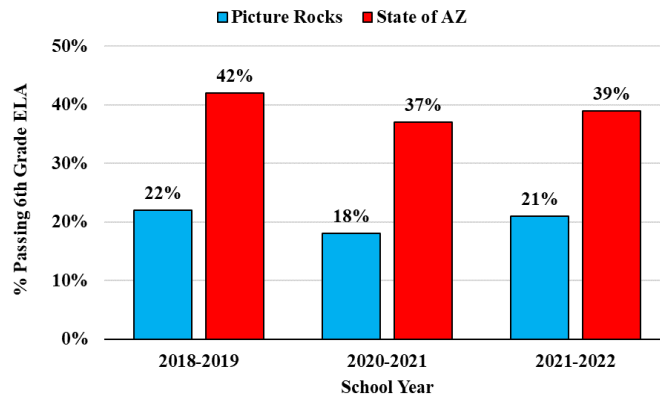
Standardized Testing Performance
5th Grade ELA:



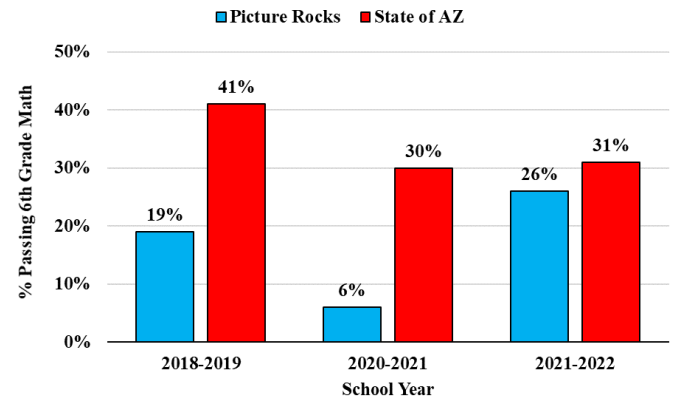
Standardized Testing Performance
5th Grade Math:



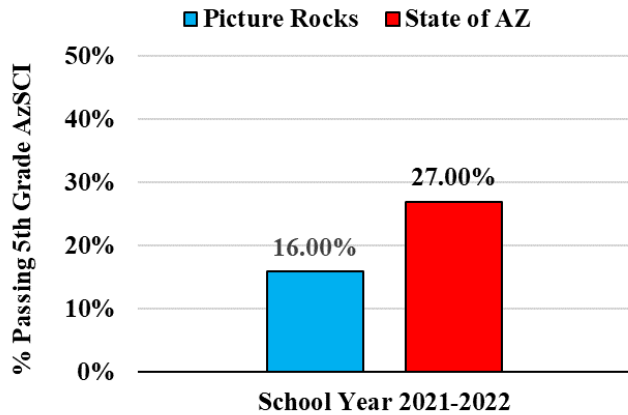
Standardized Testing Performance
6th Grade ELA:



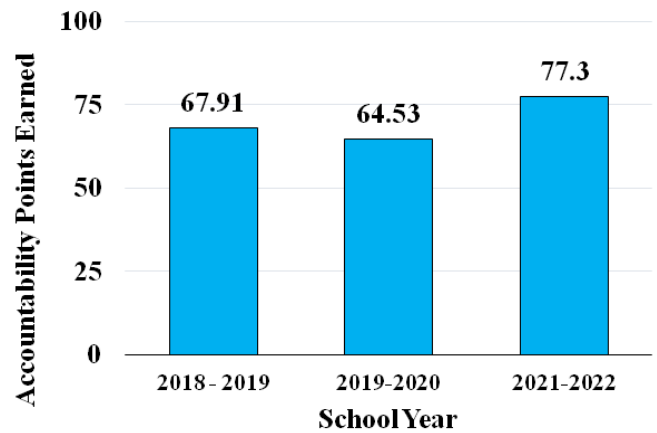
Standardized Testing Performance
6th Grade Math:



Spring 2022 Standardized Testing Performance
5th Grade AzSCI:

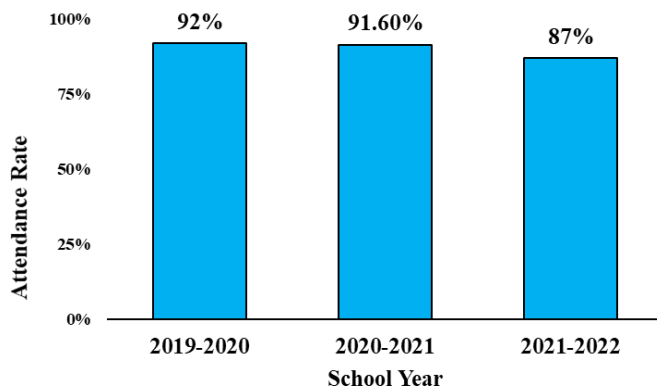


State of Arizona Letter Grade: Picture Rocks Elementary School currently has a B letter grade from the Arizona Department of Education.

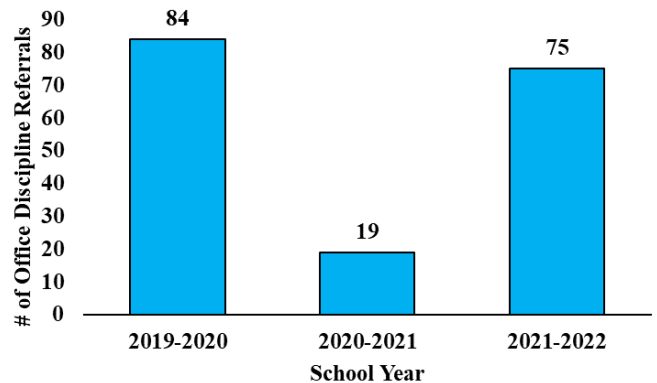


On Track Indicators

Attendance Rate: 213 Picture Rocks Elementary School students had fewer than 15 absences last school year!



Discipline Data: There were 75 discipline referrals written at Picture Rocks Elementary last school year.



Safe, Supportive, and Collaborative Schools Survey Data

In the Spring of 2022, a school climate and culture survey was administered to students, parents, teachers, and staff. We wanted to share our highest and lowest survey responses from each group as well as how we are using this information to guide our work this school year.

Stakeholder Group	Top Survey Response	What we are going to keep doing at Picture Rocks for the 2022-2023 school year
Student	<i>The faculty and staff perceive the school environment as safe and orderly.</i>	<ul style="list-style-type: none"> ● We are going to continue to work with all stakeholders to provide a learning environment that is safe, allows for individual growth and prepares students for the next level. ● We will continue school wide communication with families via email and Classroom Dojo. ● During the first week of school, we will teach our PBIS expectations and practice our safety drills ● Provide ongoing communication with students and families regarding “SPEAK UP” - to provide anonymous texts, voice mails, or email messages regarding safety concerns. ● We have revamped our procedures into a document entitled <i>Norms of Operations</i>.
Parent	<i>The faculty and staff perceive the school environment as safe and orderly.</i>	
Teacher	<i>The faculty and staff perceive the school environment as safe and orderly.</i>	

Stakeholder Group	Lowest Survey Response	What we are going to work on at Picture Rocks for the 2022-2023 school year
Student	<i>Students, parents, and the community have formal ways to provide input regarding the optimal functioning of the school</i>	<ul style="list-style-type: none"> ● Students will be taught how they can offer input and feedback about our school. Input will be collected both on campus and through our digital platforms. ● Parents can look for additional avenues to offer input. This will take place both on campus and through our digital platforms. ● At Picture Rocks, we will create opportunities for teachers to provide input both anonymously and by name, in an effort to improve the optimal functioning of our school. ● Teachers are able to provide input through their Collaborative Team meetings ● Second quarter our counselors will begin having Parental Focus Groups to discuss topics specific to Picture Rocks Elementary
Parent	<i>Students, parents, and the community have formal ways to provide input regarding the optimal functioning of the school.</i>	
Teacher	<i>Students, parents, and the community have formal ways to provide input regarding the optimal functioning of the school.</i>	